

## Science

### Plants

The children will be comparing different plants and observing the ways that plants grow during different seasons. They will use their current knowledge about what plants need to grow and decide what they would like to investigate further.

## P.S.H.C.E./R.E.

In **P.S.H.C.E.**, our Jigsaw focus will be 'Healthy Me'. The children will be discussing what they need to keep their bodies healthy, which foods give us energy, how to use medicines safely and what makes them feel relaxed.

In **R.E.**, our work will focus on salvation, involving discussion of the primary question 'Why does Easter matter to Christians?'.

## Music

Our new topic is based on a space theme. We will be learning about dynamics, timbre and tempo. I hope you enjoy hearing what we have been learning at home!

## Humanities

In **Geography**, the focus will be on skills and fieldwork. Children will extend their knowledge of the local area by devising a simple map, describing the location of its features and using simple compass directions. They will use their observational skills to study the geography of the school, its grounds and its surrounding environment. Please encourage your child to draw or follow a map around their own neighbourhood.

In **History**, the children will continue to learn about significant historical events, people and places in their own locality. Please talk to your child about when your house was built and compare it to other houses nearby.

**Class Author: Anthony Browne**

**Year 2: Spring 2 2023**

## Art & Design

We will look at Anthony Browne's illustrations and trial some of the techniques he uses. We will then use these to create our own illustrations and characters. We will also study hot and cold colours, considering how Anthony Browne and other artists such as Clair Rossiter use colour.

## Physical Education

In outdoor P.E., children will continue to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. They will take part in team games and will focus on teamwork and co-operation.

Indoors, the children will create and perform dances using simple movement patterns. They will look at how movements link with different types of music.

## Computing

The children will be using technology to create, store and retrieve a Word document. They will type up their stories using different fonts to represent different characters. This will be the first time they have seen their stories in print!

## English

### Writing

The children will write their own stories following a study of Anthony Browne's book 'Voices in the Park'. They will gather clues from our school field and use these to create characters of their own with distinct voices. They will take part in role play to explore how different characters may describe an event and they will then write from different viewpoints.

### Reading

The children will re-read books to build up their confidence and fluency. They will read independently more often to improve their concentration and stamina so please do encourage this at home in addition to daily reading. They will also practise answering questions about short stories and non-fiction texts by learning how to look for key words.

## Maths

### Properties of Shape

Children will learn to recognise and name common 2D and 3D shapes. They will count sides, vertices (corners), faces and edges and will sort shapes according to these properties. Children will also use shapes to make repeating and symmetrical patterns. We would love to see any patterns that your child designs at home! Please help them to identify different shapes in the environment.

### Fractions

Children will begin to recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a shape, set of objects or quantity. They will write simple fractions and recognise the equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$ .

### Time

In Year 2 we will be learning to tell the time to o'clock, half past, quarter past and quarter to. Regular practise of this at home will help them to master it more quickly.