

YEAR R

**Autumn 1**

Place Value (within 10)	Addition & Subtraction	Shape
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**Autumn 2**

Continue to consolidate Shape in provision

Place Value (within 10, beginning to extend to 20)	Addition & Subtraction	Position & Direction
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White Rose resources are used with fidelity, for Short Term weekly planning. Mondays are reserved for more complex problem solving based on recent learning (the 'Monday Mindbend').

**Spring 1**

Use the country topic to consolidate P&D and introduce M&V

Place Value (within 20)	Addition & Subtraction	Time
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**Spring 2**

Continue to practise time with eg the class clock

Place Value (within 20, beginning to extend to 50 or beyond)	Addition & Subtraction	Length & Height
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Cross curricular links are made wherever these could be meaningful, particularly the learning of statistics during PD and Safer Internet Weeks, and the overlearning of Measures during DT or Geog units.

**Summer 1\***

Start to introduce Fractions in real life and play contexts

Place Value (within 50, beginning to extend to 100)	Addition & Subtraction	Multiplication & Division	Mass & Volume
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**Summer 2\***

Feature money in provision eg shops

Place Value (within 100)	Money	Multiplication & Division	Fractions	Time
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\*During the Summer, number should be taught and revised (as much as practicable) in a range of different contexts, particularly real life and measures.

YEAR 1

**Autumn 1**

Place Value (within 10)	Addition & Subtraction	Shape
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**Autumn 2**

Continue to consolidate Shape in provision

Place Value (within 10, beginning to extend to 20)	Addition & Subtraction	Position & Direction
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White Rose resources are used with fidelity, for Short Term weekly planning. Mondays are reserved for more complex problem solving based on recent learning (the 'Monday Mindbend').

**Spring 1**

Use the country topic to consolidate P&D and introduce M&V

Place Value (within 20)	Addition & Subtraction	Time
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**Spring 2**

Continue to practise time with eg the class clock

Place Value (within 20, beginning to extend to 50 or beyond)	Addition & Subtraction	Length & Height
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Cross curricular links are made wherever these could be meaningful, particularly the learning of statistics during PD and Safer Internet Weeks, and the overlearning of Measures during DT or Geog units.

**Summer 1\***

Start to introduce Fractions in real life and play contexts

Place Value (within 50, beginning to extend to 100)	Addition & Subtraction	Multiplication & Division	Mass & Volume
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**Summer 2\***

Feature money in provision eg shops

Place Value (within 100)	Money	Multiplication & Division	Fractions	Time
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YEAR 2

**Autumn 1**

Time should be practised on an ongoing basis using the class clock etc

Place Value	Addition & Subtraction	Statistics
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**Autumn 2**

Place Value	Addition & Subtraction	Multiplication & Division	Position & Direction	Length & Height
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White Rose resources are used with fidelity, for Short Term weekly planning. Mondays are reserved for more complex problem solving based on recent learning (the 'Monday Mindbend').

**Spring 1**

Place Value	Addition & Subtraction	Multiplication & Division	Statistics	Mass, Capacity & Temperature
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**Spring 2**

Multiplication & Division	Fractions	Shape	Time
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**Summer 1\***

Money Context

Money	Addition & Subtraction	Multiplication & Division and/or Fractions	Consolidation & Identified Areas of Need
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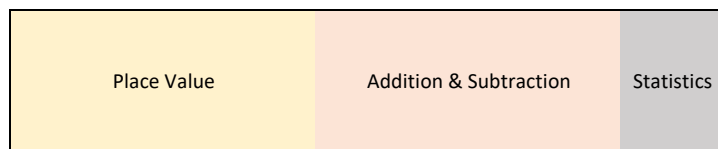
**Summer 2\***

KS2 Readiness - Consolidation of Place Value & Number
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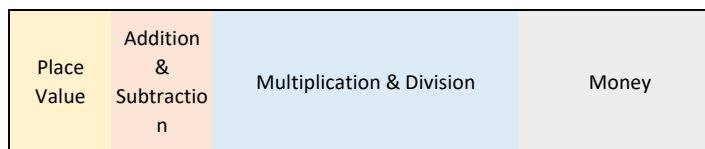
\*During the Summer, number should be taught and revised (as much as practicable) in a range of different contexts, particularly real life and measures.

YEAR 3

**Autumn 1**

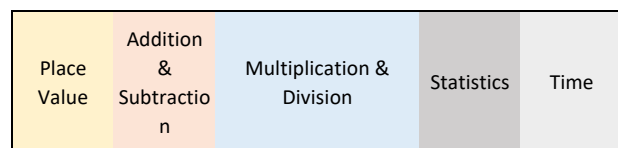


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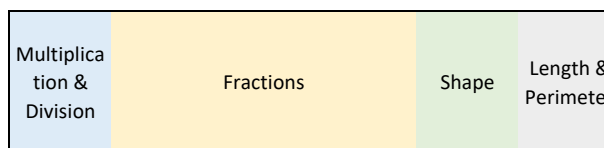


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**Spring 1**

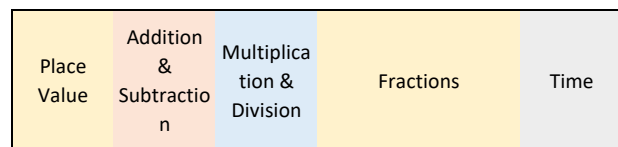


**Spring 2**

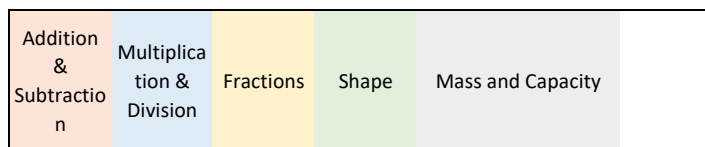


Cross curricular links are made wherever these could be meaningful, particularly the learning of statistics during PD and Safer Internet Weeks, and the overlearning of Measures during DT or Geog units.

**Summer 1\***



**Summer 2\***



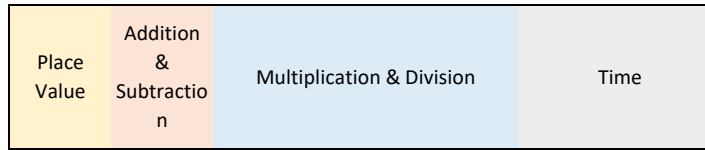
\*During the Summer, number should be taught and revised (as much as practicable) in a range of different contexts, particularly real life and measures.

YEAR 4

**Autumn 1**

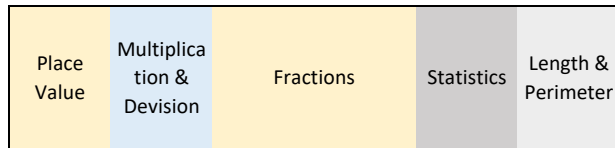


**Autumn 2**

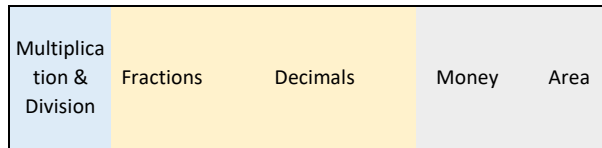


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**Spring 1**

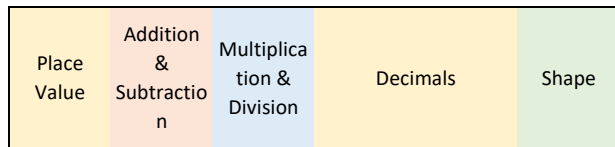


**Spring 2**

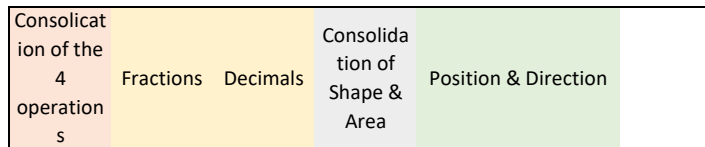


Cross curricular links are made wherever these could be meaningful, particularly the learning of statistics during PD and Safer Internet Weeks, and the overlearning of Measures during DT or Geog units.

**Summer 1\***



**Summer 2\***



\*During the Summer, number should be taught and revised (as much as practicable) in a range of different contexts, particularly real life and measures.

YEAR 5

**Autumn 1**

Place Value	Addition & Subtraction	Negative Numbers	Statistics
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**Autumn 2**

Place Value	Multiplication & Division	Fractions	Perimeter & Area
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White Rose resources are used with fidelity, for Short Term weekly planning. Mondays are reserved for more complex problem solving based on recent learning (the 'Monday Mindbend').

**Spring 1**

Place Value	Multiplication & Division	Fractions	Statistics	Shape
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**Spring 2**

Multiplication & Division	Fractions	Decimals & Percentages	Position & Direction	Volume
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Cross curricular links are made wherever these could be meaningful, particularly the learning of statistics during PD and Safer Internet Weeks, and the overlearning of Measures during DT or Geog units.

**Summer 1\***

Place Value - Converting Units	Addition & Subtraction	Multiplication & Division	Decimals & Percentages	Decimals
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**Summer 2\***

Multiplication & Division	Consolidation of the 4 operations	Decimals	Consolidation of Number - FDP, Negative Numbers and Place Value/Coverting	Consolidation of Shape & Geometry
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\*During the Summer, number should be taught and revised (as much as practicable) in a range of different contexts, particularly real life and measures.

YEAR 6

**Autumn 1**

Place Value	4 operations	Statistics
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**Autumn 2**

Place Value	4 operations	Fractions	Area, Perimeter & Volume
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White Rose resources are used with fidelity, for Short Term weekly planning. Mondays are reserved for more complex problem solving based on recent learning (the 'Monday Mindbend').

**Spring 1**

Place Value - Coverting Units	4 operations	Fractions and/or Decimals	Statistics	Shape & Geometry
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**Spring 2**

Ratio & Proportion	Decimals or FDP	Consolidation of Number - Place Value, FDP or any of the 4 operations depending on need	Shape & Geometry	Measures
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Cross curricular links are made wherever these could be meaningful, particularly the learning of statistics during PD and Safer Internet Weeks, and the overlearning of Measures during DT or Geog units.

**Summer 1\***

Algebra	Consolidation & Identified Areas of Need	Investigations
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**Summer 2\***

Secondary School Readiness - Consolidation of Place Value & Number
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