



# Lyminster Primary School

Headteacher: Mr. S. McGinley  
Wick Street, Littlehampton, West Sussex, BN17 7JZ

Telephone: (01903) 713 642  
[office@lyminster.w-sussex.sch.uk](mailto:office@lyminster.w-sussex.sch.uk)  
[www.lyminster.w-sussex.sch.uk](http://www.lyminster.w-sussex.sch.uk)

 @LyminsterSchool  
@EventsLyminster

January 2023

Dear Parents/Carers,

## Our Topic: USA!

This half term, Year 3 will be looking at the wonderful inventions that have come out of America. Also within this topic, children will be learning to describe and understand human and physical features of this magnificent country, as well as learning about the culture in the USA. If your child has anything related to this topic that they would like to bring in for show and tell on Fridays, please speak to me before the day.

## Dates for the Diary

- **Spring term begins Tuesday 3<sup>rd</sup> January**
- **Careers Day Friday 27<sup>th</sup> January (details to follow)**
- **Safer Internet Week – w/b 6<sup>th</sup> February**
- **Last day of half term – Friday 10<sup>th</sup> February**
- **Half term break – week of 13<sup>th</sup> February**

**Reminder:** Full P.E. kit needs to be in school at the beginning of term and swimming kit must be brought in every Wednesday including extra underwear to change into after swimming please. If your child has earrings, please ensure they are removed on PE and swimming days. Any child with long hair will also need this securely tied back.

## Reading at Home

Reading is a vital part of the children's education and it is expected that they read at home every day, whether that is to an adult or by themselves. Reading certificates will be awarded in celebration assemblies for the number of times the children have read and to monitor this the children or adults will need to record this in their reading record, numbering each entry: **50 entries – bronze reading award**, **100 entries – silver reading award**, **150 entries – gold reading award**. Reading records will need to be in the children's book bags every day.

Our reading comprehension focus this half term is **interpretation**, focussing on inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. It would be brilliant if you could support your children with this skill at home and I have listed some questions you can use below.

## Key questions for interpretation:

- How is the character feeling? How do you know they are feeling this way?
- How does the character feel towards...?
- What does the character's behaviour / speech tell you about how they feel?
- Why was he/she doing/ thinking/saying etc...?



- When do you think their feelings changed? Why do you think this was?
- Why do you think the character behaved in that way?
- What is this character doing? Why?
- What do you think she/he/they will do next?

### **Homework**

#### **Spellings and Mental Maths (including times tables)**

Spellings and mental maths activities need to be complete every day at home. **Books will be checked every Thursday** and raffle tickets or house points will be given out for excellent work. Children will be tested every Thursday and new homework will be given out on Fridays. If the children do not get all of their mental maths questions right, then they will remain on that same skill until they do so. Homework will be differentiated to meet the needs of each child.

- Spellings – children need to practise their spellings every night using the **look, say, cover, write, check** technique.
- Mental Magicians (including times tables) – please could the children log on to Times Tables Rockstars regularly at home and practice their times tables.
- 5 Minute Task- Linked to the skill or topic of the week.

And finally, please remember that your role in your child's education is crucial. If you would like more information, or would like to become more involved in school (e.g. as a reader, swimming helper or on a school trip), or if you have any artefacts or resources to offer the school, it is always greatly appreciated.

Kind regards,

Miss E Johnston  
Year 3 Teacher