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Dear Parents/Carers,

Our Topic: India

This half term, Year 2 will be learning about inventions from our class country and this will be the inspiration for our DT project this half term. Year 2's is class country is India. Our topic this half term will focus on the geography of India and the common design elements associated with Indian culture. We will be comparing a region of India with our local area, looking at similarities and differences, as well as studying the physical and human geography of the country, using maps and atlases. Children will have an opportunity to focus on areas that interest them such as weather, art, food, housing and music.

Dates for the Diary

- Spring term begins Tuesday 3rd January
- Friday 27th January Careers Day
- Week commencing Monday 6th February Safer Internet week.
- Friday 10th February last day of half term

Reminder: Full P.E. kit needs to be in school every Monday and Wednesday. As it is cold, I recommend that children have jogging bottoms, leggings or shorts and tights to wear on Monday during our outdoor PE session. Please also ensure that children's PE shoes fit, and they have their hair tied up and earrings removed on PE days.

Reading at Home

If your child is to achieve expected standards in reading at the end of Key Stage One, it is vital that they practise their reading daily, please find 5 or 10 minutes each day to listen to your child read. It is so important! Reading certificates will be awarded in celebration assemblies for the number of times the children have read and to monitor this the children or adults will need to record this in their reading record, numbering each entry: 50 entries – bronze reading award, 100 entries – silver reading award, 150 entries – gold reading award. Reading records will need to be in the children's book bags every day. At home, please encourage your child to read widely across both fiction and non-fiction. Our reading focus this half-term is to read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered. Please also continue to read aloud more difficult texts and favourite books to your child.

Handwriting

During Year 2, your child is expected to write neatly, using finger spaces, with 'lead-ins' at the start of each lower case letter. They should also be starting to join some of their lower case letters, so please encourage your child to practise at home. Please remind your child that capital letters are never joined and should always be 'tall' letters.













Don't forget that you also have free access to our handwriting website: https://www.letterjoin.co.uk. The username is **ak3814** and the password is **home** (swipe capital 'L' on tablets). We love seeing all the captions, stories, diaries and fact sheets that your children have made so please keep encouraging any independent or supported writing at home.

Homework

Spellings and Mental Maths (including times tables)

Spellings and mental maths activities (TTRS) need to be completed every day at home. Books will be checked each week and dragon points will be awarded to those who do this. Children will be tested every Friday and new homework will also be given out each fortnight. As soon as the children receive full marks in their test, they are awarded a certificate or wrist band and then move up to the next skill.

- <u>Spellings</u> children will practise their spellings every night using the **look, say, cover, write** and check technique.
- <u>Mental Magicians (including times tables)</u> please log on to Times Tables Rockstars regularly at home and practice your times tables.

Please ensure that all clothing is clearly labelled and this includes P.E kit, book bags and water bottles. This half term, Year 2 will have PE on **Monday and Wednesdays**. During the winter period, please ensure your child has a named **coat in school every day**. They may also bring hats, scarves and gloves, if named.

And finally, please remember that your role in your child's education is crucial. If you would like more information, or would like to become more involved in school (e.g. as a reader or as a helper on a school trip), or if you have any artefacts or resources to offer the school, it is always greatly appreciated.

Kind regards,

The Year 2 Team