

French Assessment
 Based on the new National Curriculum Attainment targets

Year 3	
Listening	Child should listen attentively to spoken language and show understanding by joining in and responding appropriately (authentic materials).
Reading	Child should be beginning to appreciate stories, songs, poems and rhymes in French.
Writing	Child should be beginning to write simple words (and phrases) from memory, and adapt these to create new, simple phrases/sentences,
Speaking	<p>Following listening to the patterns and sounds of the language child should be beginning to explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Child beginning to develop pronunciation/intonation of new sounds</p> <p>Ask and answer questions; express opinions and respond to those of others; Child should be developing accurate pronunciation and intonation of simple words, phrases and short sentences.</p>
Year 4	
Listening	Child should listen attentively to spoken language and show understanding by joining in and responding appropriately (materials should be authentic) Child should be exploring the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
Reading	Child should appreciate stories, songs, poems and rhymes in French. Child should be beginning to read some authentic materials
Writing	Child should be able to write simple phrases from memory, and adapt these to create new, simple phrases/sentences
Speaking	<p>Child should be continuing to develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases*</p> <p>Child should be beginning to engage in conversations; ask and answer questions; express opinions and respond to</p>
Year 5	
Listening	Child beginning to understand range of authentic listening materials. Child is beginning to understand and use basic grammar appropriate to the language being studied including feminine and masculine forms
Reading	Child should read carefully and show understanding of words, phrases and simple writing in short passages and stories/rhymes (authentic materials)
Writing	Child should be able to write simple phrases from memory, and adapt these to create new, simple phrases/sentences,

Speaking	Child should be continuing to develop and improve on accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. * Child should be beginning to present ideas and information orally to a range of audiences. * Child should be speaking in simple sentences, using familiar vocabulary, phrases and basic language structures
Year 6	
Listening	Child should understand basic grammar appropriate to the language being studied (masculine/feminine), and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. Child should be able to understand authentic French listening materials.
Reading	Child should be able to read carefully and show understanding of words, phrases and simple writing. Child should be broadening their vocabulary and developing their ability to understand new words that are introduced into familiar written material, including through using a dictionary
Writing	Child should be able to write phrases/sentences from memory, and adapt these to create new sentences, to express ideas clearly.
Speaking	<p>Child should be developing and be aspiring to ever more accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases (mimicking teacher/authentic recording of native speaker) Child can speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Child can engage in conversations / ask and answer questions; express opinions and respond to those of others;</p> <p>Child should be developing accurate pronunciation and intonation of simple words, phrases and short sentences.</p>

Through the key stage children should be perfecting the following through the programme of study.

National Curriculum Aims

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.